

Class-Incremental Learning with Topological Schemas of Memory Spaces Xinyuan Chang, Xiaoyu Tao, Xiaopeng Hong, Xing Wei, Wei Ke, Yihong Gong Faculty of Electronic and Information Engineering, Xi'an Jiaotong University Email: cxy19960919@stu.xjtu.edu.cn; hongxiaopeng@mail.xjtu.edu.cn

Problems of distillation-base methods in *Class-Incremental Learning* (CIL):

- The quality of the exemplars is not guaranteed.
- Model tends to overfit to the old class exemplars.
- The CNN model also suffers from the 'bias' problem.

Motivation

we propose a novel CIL framework, named the *topological schemas model* (TSM).

- A novel **2D-GMM** and **CEM** for 2D-GMM training.
- Memory preservation loss (MPL)



 \mathcal{L}_{ce} : cross-entropy loss term \mathcal{L}_{mpl} : memory preservation loss term

'AN JIAOTONG UNIVERSITY

Results

